

Pearcedale Primary School

BYOD iPad Acceptable Use Agreement



Please read together with your child participating in the BYOD program.

This document outlines some important issues to be aware of when using your iPad at school. If you have any questions or concerns about the policies or procedures, please speak to your classroom teacher.

iPad General Use

Students are responsible for all the information and content on the device and should adhere to the Pearcedale Primary Digital Technologies Acceptable Use Agreement. (Signed by students with their classroom teacher at the start of the year)

- The iPad must be used under the direction of teaching staff at all times.
- The iPad should come to school each day with sufficient charge for the day's activities as no charging is to be undertaken at school.
- Teaching staff have the right to look at the iPad at any time to ensure appropriate use.

iTunes

- An iTunes account is necessary to download apps.
- It is not necessary to use credit card details to create an iTunes account. We strongly recommend you do not store credit card details on the iPad.
- We highly recommend that the email connected to the iTunes password is the parent email address to track the usage and purchase of apps.

iPad Restrictions

We strongly suggest that you familiarise yourself with the Restriction section within the Settings. Settings > ScreenTime >

Privacy Restrictions
App Limits
Downtime

Parents can block inappropriate content, any website and manage screen time from their personal iPhone or iPad. The passcode should not be known by your child.

Responsibility for the iPad

iPads are intended for supporting the learning environment. In addition to app use, email, calendars and network drives may be accessed using the iPad. They should be seen as an essential component for each student's classroom resources and we strongly encourage students to take responsibility for their own learning by bringing them to school every day.

Using the iPad at school

- It is the individual responsibility of the student to look after their iPad. Like all personal items brought to school the school has no liability for damage or loss of any personal items
- Students should never use the camera or video recorder functions on the iPad to photograph, video or record anyone without permission
- Inappropriate media may not be used as a screensaver
- If an iPad is undergoing repair, a replacement school iPad will be used in the classroom if available.
- Students are not to play music on their iPad during school hours
- Students are to store their iPad inside their classroom as soon as they get to school after 8:30am
- The iPad is not to be used outside during recess and lunchtime and will be kept in a locked and secure classroom during these times.
- Students are to only use apps that are specified on the school list during school hours.
- Students are not to use their iPad during "free time", wet/hot day timetable, recess or lunch, before school, 3:20 pm or when they are unable to go to incursions or on excursions.
- All forms of Social Media will never be allowed during school hours. By law, all social media platforms require the user to be 13+.

Parents should be aware that it is against the law to allow children to use social media apps under the age of 13

If this Policy is violated while using the iPad device, privileges may be terminated, access to the school technology resources may be denied, and the appropriate disciplinary action shall be applied.

Technical Issues, Damage and Loss

As with all electronic equipment, iPad's are subject to technical issues, (crashes, software errors) damage (accidental or otherwise) and loss/theft. It is critical that care must be taken at all times to avoid any damage or loss that falls outside the warranty. It is recommended to take out some form of insurance with the iPad as it is not covered by Pearcedale Primary School or the Department of Education's insurance.

Damage to Equipment

Where it is determined that the damage was caused by another student whilst on the school property, the cost of repair/ replacement will be sought from that student in accordance with school rules.

Lost or Stolen Equipment.

If any equipment is lost/stolen, it should be immediately reported to the classroom teacher. The circumstances of each situation involving lost/stolen equipment will be investigated individually and assistance provided in locating the device. Where it is suspected a theft has taken place at school, the matter will be investigated and dealt with accordingly by the classroom teachers (and management if required). If it is suspected that a theft has taken place outside of school, the Parent/Guardian will be required to report the theft to the Police and assist with investigations.

The school strongly recommends that parents investigate the possibility of including the iPad in their Home and Contents Insurance Policy.

iPad support

While the iPad is user friendly, there will be times when you might require assistance. PPS have put a number of support systems in place to ensure students have access to assistance when required.

Questions or Concerns within the Classroom

Dillon Duncan, Lukas Brockley, Kristina Mellady, Kristyn Price, Josh Halsall, Amanda Dunkley, Zoe Bolger, Aleesha Wood, Rebecca Savage, Michelle Shreeve and Rohan Bleeker.

Support outside of school

Apple support - Internet - www.apple.com.au/support/ipad

Phone - 1300 321 456

The Office of the E-Safety Commissioner - <https://esafety.gov.au/iparent>

Pearcedale Primary School

BYOD iPad Acceptable Use Agreement must be signed before the student takes part in the BYOD program.

Student Name:

Class: _____ Date: _____

With my parents, I have read the Pearcedale Primary School BYOD iPad Acceptable Use Agreement. I agree to follow the rules outlined in the agreement.

I understand that failure to do this may result in me having my privilege suspended or taken away.

Student Signature:

_____ Date: _____

Parent/Guardian

I have read the Pearcedale Primary School BYOD iPad Acceptable Use Agreement. I give permission for my child to participate.

I understand that failure to do this may result in my child having their privilege suspended or taken away.

Parent/Guardian Name:

_____ Parent/Guardian Signature:

_____ Date: _____