23rd February 2024

PEARCEDALE PRIMARY SCHOOOL NEWSLETTER ISSUE 1

Welcome to the 2024 School Year!
On behalf of all staff and our School Council, we welcome back all our existing families, and we extend a very warm welcome to all of our new families. We thank you for entrusting your child's education to us. This year we are commencing the year with approximately 715 students. I would like to personally thank our staff for the many hours that they have spent during the holidays setting up classrooms and making them "ready to learn" happy places for our students! Our children have made a brilliant start to the year with all classrooms buzzing with positivity and on my regular walk throughs, I am proud to see so many students engaged in their learning.

School Council

Following my call for further nominations to School Council, I was delighted by the community response. We received 12 nominations (2 were ultimately withdrawn) for the 5 remaining positions. Students should have received information about our School Council election, and I encourage you all to complete the ballot forms and return them to school. Voting closes Tuesday 27th at 4pm.

Student Leaders

Our student leaders were presented with their leadership badges at our first assembly in front of their proud families. The students have already undertaken many tasks as a part of their role, and they have made a positive contribution to our school culture already! Our School Captains led their first assembly with confidence and strength. At this assembly we also presented a special badge to a former student, Noah Jones. Many of you would remember that Noah was our sound tech extraordinaire in 2023. That role was not, at the time, considered a leadership position (which it is now) and he was never presented with a badge. We were delighted to rectify this situation as we all acknowledge what an incredibly important role he had and was well respected by staff and students.

Human Powered Vehicles

You may already have seen our year 5 and 6 students zooming around the back basketball courts in the HPV vehicles. On Saturday they are racing for their first time in 2024 and for many their first time ever! If you have time on Saturday 2nd March we are racing at Casey Fields...we'd love to have a few spectators cheer the team on. The race goes for 6 hours!

Foundation Students

I cannot speak more highly of the magnificent start our Foundation students have made to school life. They have quickly adjusted under the watchful eyes of our talented teachers. On Tuesday night we held our Foundation picnic and I was delighted to chat to many of the parents and students and they are all loving being at school! Congratulations to our parents for preparing their children so well! Each year we forget how little they are when they commence school! What they lack in height (and teeth) they make up in such a bubbly, positive and happy outlook.

Carnival is not that far away....please keep an eye out for rosters and donate an hour or two of your time!

Have a great year everyone!

Simon

REMINDERS

Thurs 29th Feb
District swim trials

Fri 1st Mar
Whole School assembly
9.15am start

Mon 4th - Fri 8th Mar
Year 5/6 Water Safety week

Tues 12th - Fri 15th Mar
Grade 4 Camp week.

Wed 13th - Fri 22nd Mar
NAPLAN

Sun 24th Mar
CARNIVAL

Tues 26th Mar
Athletics Day - Ballam Park
Year 4 - 6

Wed 27th Mar
Southern Metro Swimming

Thurs 28th Mar
End of Term
Finish at 2.30pm

Mon 15th Apr
Term 2 commences

Tues 16th - Fri 19th Apr
Grade 5 Camp

740 Baxter-Tooradin Road
Pearcedale 3912
PO Box 1474, Pearcedale 3912

03 5978 6250
FAX: 5978 7399
pearcedale.ps@education.vic.gov.au
COMPASS
https://pearcedaleschool-vic.compass.education/
www.pearcedaleschool.com.au

NAPLAN 2024 INFORMATION

Dear Families,
This year the National Assessment Program - Literacy And Numeracy (NAPLAN) testing for Years 3 and 5 students will be held on Wednesday 13th March, Thursday 14th March, Monday 18th March and Tuesday 19th March.
There will be catch up days for students who missed these testing days on Friday 15th March, Wednesday 20th, Thursday 21st March and Friday 22nd March.
NAPLAN is a set of tests undertaken by all students in Years 3, 5, 7 and 9 - across Australia.
The three days of testing focus on Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy.
The aim of NAPLAN assessments is to highlight the educational developments that students make over the course of their time at both Primary and Secondary School.
NAPLAN is not a pass or fail style of test, but rather it demonstrates how individual student's Numeracy and Literacy skills are progressing, against national standards for all Australian children. The results of this testing provides information for students, parents and teachers, which is used to improve student achievement.
Later in the year you will receive your child's personal NAPLAN report. This report will describe your child's particular skills in Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy. The report will also show how your child performed in relation to national minimum standards. These describe the minimum acceptable standards for students across Australia.
It is important to note that the twice yearly individual student reports prepared by the classroom teacher, give a more comprehensive and accurate picture of what your child is able to do and where they are having difficulties.
For more information about these tests, please read the attached information brochure or make contact with your child's teacher.
Pearcedale Primary School

NAPLAN Information for parents and carers 2024

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it is important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national proficiency standards.

NAPLAN is just one aspect of a school's assessment and reporting process. It does not replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Online NAPLAN tests are designed to provide precise results and are engaging for students. The tests are tailored (or adaptive) which means that each test presents questions that may be more or less difficult depending on a student's responses. This helps students remain engaged with the assessment.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

All Year 3 students will continue to complete the writing assessment on paper.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au.

Participation in NAPLAN

NAPLAN is for all Year 3, 5, 7 and 9 students. ACARA supports inclusive testing, so all students have the opportunity to participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the NAPLAN public demonstration site, the Guide for schools to assist students with disability to access NAPLAN, and our series of videos where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

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What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests; however, it is not necessary for parents/carers to do this. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at NAP - Public demonstration site.

How is my child's performance reported?

From 2023, NAPLAN results are reported against proficiency standards. There is a standard for each assessment area at each year level. Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected for the child at the time of NAPLAN testing, based mainly on what has been taught in previous years of schooling. Student achievement is shown against 4 levels of proficiency: Exceeding, Strong, Developing and Needs additional support.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

What if my child is absent from school on NAPLAN test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

How are NAPLAN results used?

- Students and parents/carers use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at myschool.edu.au.

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA manages personal information for NAPLAN, visit nap.edu.au/naplan/privacy.

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may not have the capacity to complete the tests in a shorter time frame.

The NAPLAN test window starts on Wednesday 13 March 2024 and finishes on Monday 25 March 2024. Schools will schedule the tests as soon as possible within the testing window, prioritising the first week.

Test	Scheduling requirements	Duration	Test description
Writing	• Year 3 students do the writing test on paper and on day 1 only. • Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2, with day 2 only used where there are technical/logistical limitations).	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with an idea or topic called a "writing stimulus" or "prompt" and asked to write a response in a particular genre (narrative or persuasive writing).
Reading	• To be completed after the writing test	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts, and then answer related questions.
Conventions of language	• To be completed after the reading test	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Students are assessed on spelling, grammar and punctuation.
Numeracy	• To be completed after the conventions of language test	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students are assessed on number and algebra, measurement and geometry, and statistics and probability.

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CONVEYANCE ALLOWANCE - TERM 1 2024

Students who meet the Department of Education and Early Childhood Development's

criteria are able to claim a conveyance allowance to assist with their travel costs to school by private car.

The main criteria for student eligibility are:
attend their nearest recognised special setting (Facility for Deaf and Hard of Hearing) OR

- **You must live more than 4.8km from Pearcedale Primary School and Pearcedale Primary School is the closest government school to your residential address.**

If you believe that you may be eligible please contact the office on 5978 6250.

Applications must be returned by 8th March 2024

CSEF - CAMPS, SPORTS AND EXCURSIONS FUND

Dear Parents and Guardians,

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF.
A special consideration category also exists for asylum seeker and refugee families.
The allowance is paid to the school to use towards expenses relating to **camps, excursions or sporting activities** for the benefit of your child.

The annual CSEF amount per student is

- $150 for primary school students
- $250 for secondary school students

HOW TO APPLY
New applicants should contact the school office or download the attached CSEF application form.

If you received CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **New student enrolments; your child has started or changed schools this year - e.g Foundation Student**

Changed family circumstances; such as a change of custody, change of name, concession card number, or new siblings commencing this year.
Eligibility Date
For concession card holders, CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on **29 January 2024 and/ or 15 April 2024**.

THE EDUCATION STATE

FINANCIAL ASSISTANCE

INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- $150 for primary school students
- $250 for secondary school students

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments**; your child has started or changed schools this year.
- **changed family circumstances**; such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.

MORE INFORMATION

For more information about CSEF visit:
https://www.education.vic.gov.au/about/programs/Pages/csef.aspx

VICTORIA State Government

VICTORIA State Government | Department of Education

Camps, Sports and Excursions Fund APPLICATION Form

School Name

School REF ID

Parent/legal guardian details

Surname _____

First name _____

Address _____

Town/suburb _____ State _____ Postcode _____

Contact number _____

Centrelink pensioner concession **OR** Health care card number (CRN)

☐☐☐ - ☐☐☐ - ☐☐☐ - ☐ **OR**

☐ Foster parent* **OR** ☐ Veterans affairs pensioner (Gold Card)**

*Foster Parents must provide a copy of the temporary care order letter from the Victorian Department of Families, Fairness and Housing (DFFH).
**Applicants must provide a copy of the Veteran Affairs Gold card.

Student details

Child's surname	Child's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Victorian Department of Education (DE) to use Centrelink Confirmation eServices to perform an enquiry about my Centrelink customer details and concession card status to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Victorian Department of Families, Fairness and Housing (DFFH) to provide the results of any enquiry to DE regarding temporary care orders.

I understand that:

- DFFH or Centrelink will use information I have provided to DE to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DE personal information including my name, address, payment and concession card type and status.
- This consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DFFH and provide it to my child's school so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DE.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to DFFH and/or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You can request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _____ **Date** ___/___/____

Camps, Sports and Excursions fund eligibility

Below are the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – Eligibility

To be eligible* for the fund, a mature minor of sixteen years of age or over, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one, or;
- on the first day of Term two.

a) Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
b) Be a temporary foster parent, and;
c) Submit an application to the school by the due date.

* A special consideration eligibility category also exists. For more information, see: Camps, Sports and Excursions Fund (CSEF): Eligibility | education.vic.gov.au

Mature minors or parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and seventeen years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and eighteen years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooling, or TAFE.

Eligibility Date

For concession card holders, CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on **29 January 2024 and/or 15 April 2024**.

Payment amounts

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: $150.00 per year.
- Secondary school student rate: $250.00 per year.

The CSEF is paid directly the school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see: Camps, Sports and Excursions Fund (CSEF): Payment amounts | education.vic.gov.au

Foundation and Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Schools are required to make applications on behalf of parents, so please register your interest at the school.

How to complete the application form

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.
   Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.

   If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.
2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2024 closes at the end of term two 2024.

CSEF payments cannot be claimed retrospectively for prior years.

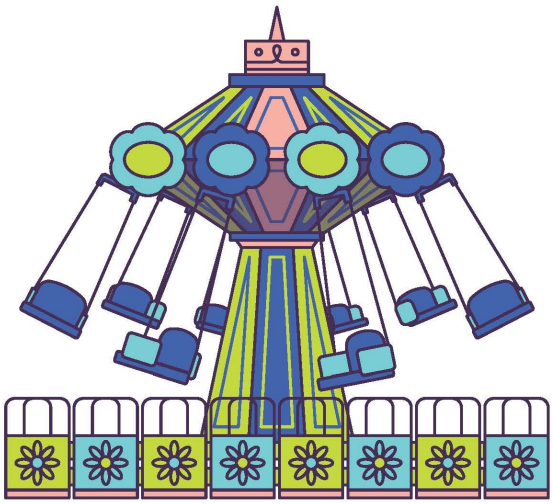
Queries relating to CSEF eligibility and payments should be directed to the school.

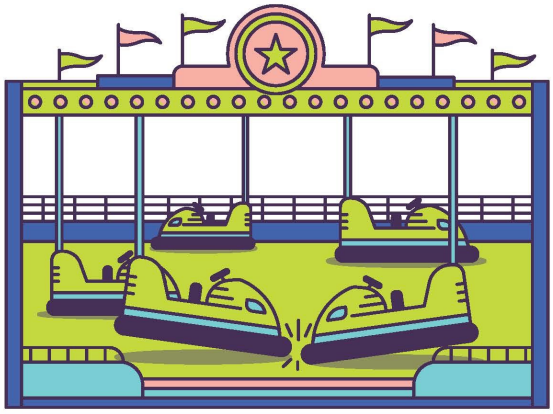
Pearcedale Primary School

Together Everyone Achieves More

CARNIVAL

PEARCEDALE PRIMARY SCHOOL, BAXTER-TOORADIN ROAD, PEARCEDALE, 3912





- Food Stalls
- Rides
- Auctions
- Animals
- Showbags

& so much more

24 March

2024

9am - 3pm

The Pearcedale P.S

Easter Raffle

Is Here Again!

We are requesting donations of Easter eggs, Easter themed products and chocolates to go towards our wonderful Easter hampers!

Raffle to be drawn at the school carnival at 12pm on Sunday 24th March 2024!

Raffle tickets will be sent home with each family on Monday 26th February

Donations due by Friday 15th March

Please make sure all chocolates are appropriately packaged

Hop on over and enjoy a fun filled day!

Please send your Easter donations to the school office or your childs classroom!

Coordinator Needed

Plants & Flower stall

CARNIVAL 2024

Foundation News Term 1, 2024

We have had a wonderful start to the year. Here's a snapshot of Foundation learning in classrooms and beyond, as well as some key dates to remember!

Literacy news

Foundation students are learning phonemes and graphemes through the Little Learners Love Literacy program. So far, they're loving the Mystery Sound Box! This week we learned the sounds that the letters /m/ and /s/ make.

We are currently reading Matt Cosgrove's Macca the Alpaca series and learning about all the features of a book!

We have been practicing our prewriting skills using whiteboards and a range of other materials. Every Monday students complete a 'recount' where they draw a picture of something they did on the weekend. We are starting to trace and write the sentence starter, 'On the weekend', and the teacher is scribing the rest of the sentence. A way you can help is to chat with your children on Monday before school to remind them of the things they did on the weekend.

From this Friday 16th February, students are bringing home their Reader Bag containing their Reading Log, a library book and their Star Words book. Please read the accompanying letter which explains what to do with everything!

Numeracy news

Students are enjoying their daily Numeracy activities, exploring many different math concepts and developing their number sense through play based activities! Our current theme is 'Farm Animals', and students are loving the hands on, play based learning activities.
We have also been playing maths games with a partner, to develop our number fluency, subitizing, partner work, and more!

Other news

- Foundation Picnic: Tuesday 20th Feb (5:30pm - 6:30pm)
- Wednesday Assessment / Rest Days continue for the next two Wednesdays
- Monday 11th March (Public Holiday - no school)

Specialist news

Students are loving their weekly sessions in Art, STEM (Science, Technology, Engineering, Math), AUSLAN (Australian Sign Language), P.E (Physical Education) and Performing Arts!

GRADE 1

Term 1- 30th January-28th March

Welcome to Grade 1

We hope you had a wonderful holiday break!
We're all very excited to be part of the Grade 1 team and can't wait to meet you all and work with your fabulous children this year.

Meet Our Team

1A - Gail Hart (Tues-Fri) Ashleigh Simpson (Mon)

1B - Brooke Moffat (Mon-Wed) Ashleigh Simpson (Thur-Fri)

1C - Bianca House

1D - Emily Hunter

1E - Mel Roser (Team Leader)

Assistant Principal for Grade 1 - Emma Parnell

Literacy

LITTLE LEARNERS LOVE LITERACY-

Letter formation
Revision of letter sounds

READING-

Predicting
Making Connections

WRITING-

Recount Writing
Descriptive Writing
Narrative

Star and Oxford words will continue throughout Grade 1.

Numeracy

We will be:

- consolidating our knowledge of numbers to 10
- using counters, playing games and writing numerals
- exploring measurement, in particular length and representing data in a graph

Coming Up

13th-14th February- School Photos

19th February (week beginning)- Parent Meet and Greet

Monday 11th March- Labour Day

Sunday 24h March- School Carnival

Inquiry

Growing Older and Wiser

Reminders

Hats! Please remember that it is compulsory for students to wear hats in Term 1. Please also ensure these are labelled.

A reminder that all communication is to now go through Compass. Seesaw will be used by teachers to post student work. Please ensure that you are connected to your child's 2024 Seesaw classroom. (This should happen automatically as part of the school roll over). Please contact your classroom teacher if you have any queries.

Grade 2 Term 1

We hope you have all had a wonderfully relaxing Summer break and are ready for a ripping year of learning! The Grade 2 teachers are very impressed about the way the students have settled so well back into school life.

Reminders:
Writer's Notebook decorating - please bring in materials you would like to use to decorate.
Mathletics and Reading Eggs codes can be found in students diaries.
SeeSaw has been changed and is now only for viewing student work, if you wish to contact teachers, please use the Compass email, phone or visit in person.

Reading

This term Grade 2 will be looking closely at rich texts by unpacking vocabulary, answering literal questions, determining the main idea, understanding author's purpose, and author's craft. We will also be exploring predicting, sequencing, making connections, synthesising and summarising.
Students will be responsible for changing their readers each day (or when finished for longer texts), they will be responsible for having their diary signed by a parent/carer and returning it to school each day.
It is important that diaries do come to school as teachers will be monitoring nights reading more closely this year and individual goals will be communicated via the diary.

Writing

In Term 1, Grade 2 will be exploring poetry and building on or changing familiar narrative stories. We'll look at the purpose, ideas, organisation of the styles, revising, editing and publishing. Students will conference with their peers and teachers throughout the writing process with a focus on organisation, sentence fluency and word choice. Students will also particiate in weekly handwriting lessons where they will work on their letter formation, size, pencil grip, spaces, posture, speed and endurance. Grade 2 students will have a handwriting goal sent home via the school diary over the next few weeks.

Mathematics

This term we'll be be doing lots of counting, forwards, backawards as well as skip counting. We will be measuring length using informal units such as popsticks, using materials to compare numbers, addition and subtraction calculations up to 20 and beyond for those ready for a challenge. We'll also explore the vocabulary of chance including likely, unlikely, certain and impossible. We will be playing lots of maths games, talking about and describing numbers and data as well as working collaboratively on open ended problem solving.

Wellbeing

In Term 1 we have two Respectful Relationships topics, the first is 'Personal Strengths' where students identify and describe personal strengths, explain how these strengths contribute to family and school life and identify ways to care for others, including ways of making and keeping friends.
The other topic we will cover is 'Problem Solving' where students recognise there are many ways to solve conflict. They describe similarities and differences in points of view between themselves and people in their communities. They identify cooperative behaviours in a range of group activities. They practise individual and group decision-making and practise solving simple interpersonal problems.

Inquiry

In Term 1 students will explore traditions and cultures, and learn about personal, family and local history. They will look at how they change and how other people have changed over time and how we might change in the future. Students will learn about their family history and different terms to describe family members. They will work on a family tree to trace family back as far as their grandparents. Students will learn to identify and describe their own family traditions. They will learn why people commemorate past events and how they are important to family, school and community.

You can help by:

Ensuring your child reads nightly.
Encourage the writing of lists, letters and stories.
Playing games such as Monopoly and Yahtzee, and card and dice games to reinforce addition and subtraction.
Encouraging the children to be more independent by carrying their own school bag and perhaps even becoming responsible for selecting a healthy snack for their lunchbox. Reminder that water is the only drink the children should have in their drink bottles at school.

PHYS ED NEWS

FEB 2024

It is fantastic to be back teaching PE to all the students of Pearcedale Primary School. The Term has started incredibly smoothly in all year levels, which has seen a variety of learning opportunities.

Foundation students have been welcomed into the PE space through and have been introduced to our PE procedures through basic game play.

Students in Grade 1, 2 and 3 have been playing basic games that assist in creating connections and bonds with their new classmates, as well as being reminded of what good sportsmanship looks like within games.

Students in Grade 4, 5 and 6 have been practising a variety of Athletics events in the lead up to our Athletics Day. Throughout the Term, students will have the opportunity to learn about and practise the techniques associated with Sprinting, Long Jump, Shot Put, Hurdles, Discus and High Jump.

Looking to involve your child in sports?

Here are some local clubs to check out:

AFL & Netball
Pearcedale Junior Football & Netball Club
Devon Meadows Junior Football & Netball Club

Basketball
Pearcedale Basketball Club

Baseball
Frankston Baseball Club
Mornington Basebal Club

Dance, Performing Arts & Acrobatics
Elevation Performing Arts

Hockey
Mornington Peninsula Hockey Club

Karate
Kids Karate Hastings

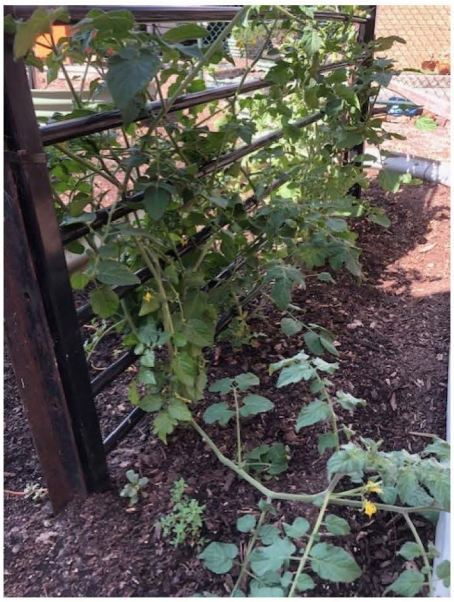
Soccer
Baxter Soccer Club
Casey Comets FC

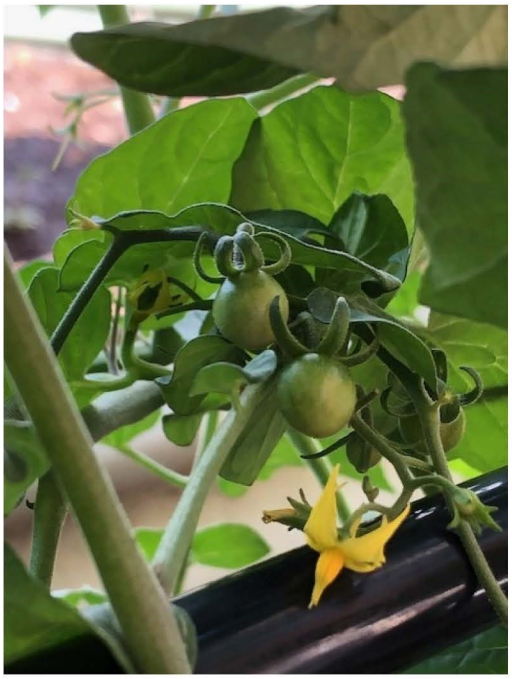
Tennis
Pearcedale Tennis Club

With Mr T. & Mrs French.

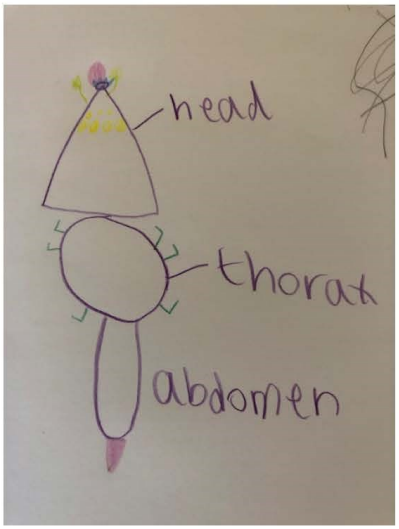
Welcome to the new and a welcome back to the old (experienced) families of Pearcedale Primary School for a wonderful 2024 STEM year.

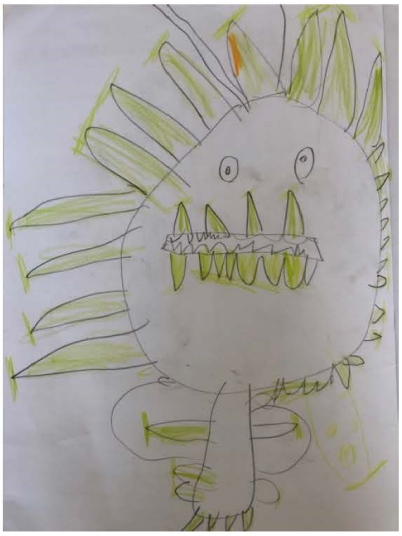
Students in **Foundation, Grade 1&2** have been working on understanding living and non-living things. The Foundation students spent time in the garden finding out how the tomato plants mysteriously started growing in our vegetable gardens (Mr T. thinks it was from bird poop). Students also have been spending time in our Discovery Lab, picking up things of interest (leaves, bugs etc) and getting an insight into what they look like up close using magnifying glasses and microscopes.





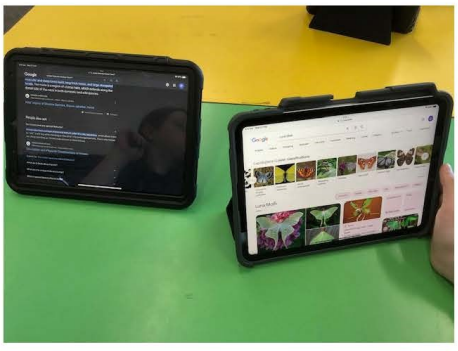
The **Grade 1&2** students have also become insect makers. Understanding that an insect is made up of 3 parts, a head, a thorax and an abdomen, with six (AND ONLY SIX) legs, students have been busy designing their own creepy crawly insects. Check out these:

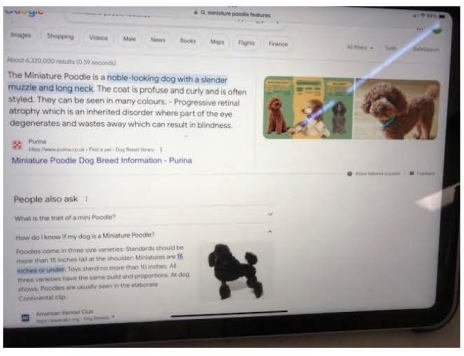


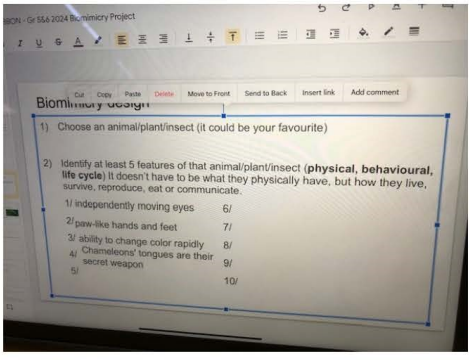


All the **Grade 3&4** students have been building up to design their own animal, understanding how to classify it, the habitat it would live in and the food it would eat based on its physical features. Photos to come in the last newsletter of the term, we expect some wild and crazy beasts, plus a few fluffy and cute ones as well.

The **Grade 5&6** students this week started their long Biomimicry project. Students are to research one or more animals/insects or plants, find their special features and see if there are any that humans could use to solve a problem or become more efficient in. We have encouraged the students to get a little crazy with this, utilise their creativity and come up with some wonderful designs. Students finish the term by making an advertisement (poster, commercial or infomercial) about their designed product. Here are some eager researchers hard at it:







Outside School Hours Care

Newsletter

16th/02/2024

PEARCEDALE PRIMARY SCHOOL

Camp Australia
Guiding Children's Growth

Your OSHC.

ROCKETEERS

A message from your Coordinator

Dear Parents and Guardians.

Hope, you are all well and getting use to, of the school's busy routines. Last week, our children have been engaged in celebrating Chinese New Year, and decorating our OSHC room with their creative art pieces. This week highlights, we have art and craft activities, where children, express their creativity mind to develop their imaginations and explore more ideas. Some activities including, colouring on sheets and paintings. We are thrilled to show some of their art works below.

Thanks

Your Friendly Oshc Staff: Susana and Wendy.

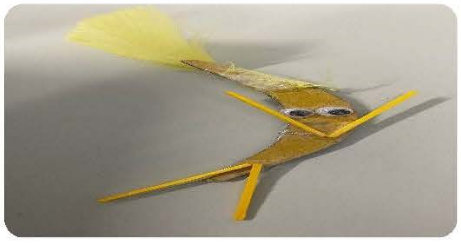
Activities coming up

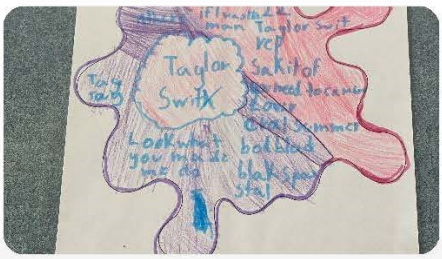
- Scratch art drawings
- Fire dragon craft
- Big Art Comp

Make a booking

Join in the fun of Outside School Hours Care activities and experiences with Your OSHC and Rocketeers.

Book now





Register free and book in 24/7 via our app

To attend our program, you must register your child. You can register an account with us at pp.campaustralia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.

Download on the App Store

GET IT ON Google Play

WELLBEING 2024

Hello from the Wellbeing Team!

We (Aleesha Wood and Rachel Jessep) are delighted to be continuing to lead the school's Wellbeing team this year. Although our schedules are slightly different this year, we will continue to support students, families and teachers across the school. Our offices are located in the Foundation building, come and say hello!

Our Schedule:

	Mon	Tues	Wed	Thurs	Fri
Aleesha	Wellbeing			classroom	
Rachel	classroom		Wellbeing		

Respectful Relationships

The Respectful Relationships program supports schools to promote and model respect, positive attitudes and behaviours. It teaches our children how to build healthy relationships, resilience and confidence.

All classes at PPS will participate in these mandated lessons and reinforce the importance of healthy, respectful relationships.

More info https://www.vic.gov.au/respectful-relationships

21 MARCH HARMONY DAY

Upcoming Events

Thursday, 21st March – Harmony Day

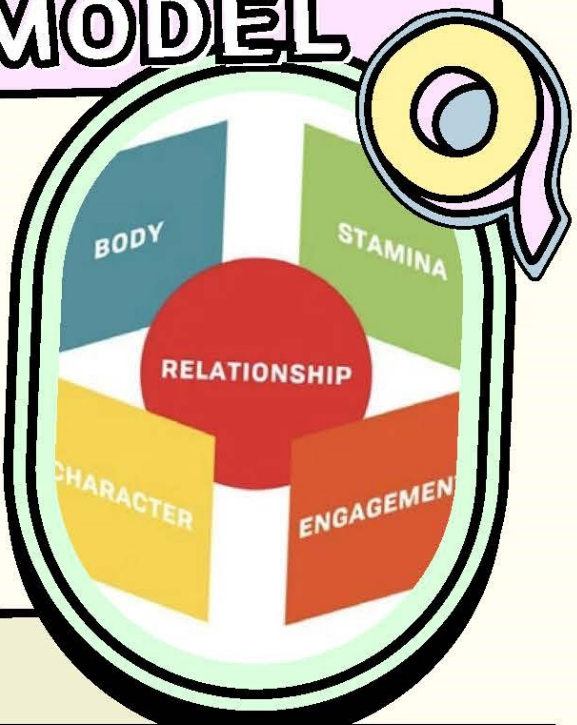
Harmony Day was first held in Australia in 1999. Australians are encouraged to wear orange on Harmony Day. By wearing orange, people show their support for all cultures that make up Australia.

The school will learn about and participate in activities that celebrate diversity in our school and wider community.

Stay tuned for more information later in the term!

BERRY STREET EDUCATION MODEL

This year, staff at PPS will continue their journey in implementing the Berry Street Education Model (BSEM). Staff will participate in Professional Learning for the final three domains; Stamina, Engagement and Character while we continue to embed both the Body and Relationship domains across the school.



More info

https://www.berrystreet.org.au/learning-and-resources/berry-street-education-model

Safe. Respect. Aspire. Courage

Expected Behaviours

Last year we introduced our values based, trauma informed Behaviour Management process to the school. All teachers use this document to ensure consistency across the school. Throughout the first 2 weeks of this term, classrooms have been discussing what each value looks like at our school and how we can practice them every day.

A copy of the behaviour management process will be sent out to families via Compass.

Handling Anxiety

The start of the year can quite often be a difficult time for students (and adults!). To support children in easing their worries at the start of the day, here's some tips:

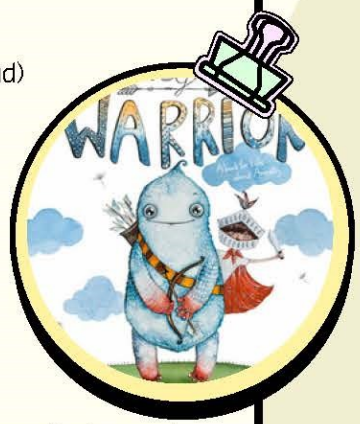
- Develop a consistent morning routine
- Acknowledge/validate your child's feelings (it's ok to feel worried or sad)
- Seek support from your child's teacher
- Limit the time you spend at drop off
- Celebrate their courage at the end of the day

Often, the best way to relieve anxiety is to do the thing that worries you.

Some great books to read with your child if they're experiencing anxiety:

'Hey Warrior' by Karen Young (explains anxiety in a kid friendly manner)

'The Invisible String' by Partrice Karst (helpful for children who have trouble separating from their carer)



Contact Us

rachel.jessep@education.vic.gov.au

aleesha.wood@education.vic.gov.au

Year 5 Term 1

REMINDERS/KEY DATES:

Important dates coming up:

- 4th & 5th of March - Water Safety Day at Mills Beach
- 18th - 22nd of March - NAPLAN

- School Holidays - 29th of March - 14th of April
- Camp - 16th of April - 19th of April (first week of Term 2)
- ANZAC Day - 25th of April

LITERACY:

Students have started off the Term with persuasive writing and have been focusing on forming strong arguments with reasons, openers and a variety of persuasive devices. In Reading we have been focusing on Summarising and for Close Reading we have been analysing the text 'Rabbits'.

NUMERACY:

Students have enjoyed working on a range of different multi-step questions in their 'Maths Championship' teams. The highlight has been seeing the Year 5 students work collaboratively and thoroughly discussing the questions. The focus for the rest of the term is Fractions and Place Value.

WELLBEING:

Students have settled into 2024 extremely well and all of the Year 5 teachers have been impressed by the way they have applied themselves with their learning so far this year! The two main Respectful Relationships topics we are covering in Term 1 are 'Emotional Literacy' and 'Positive Coping'.

HOMEWORK:

Students have started their at-home reading, and it is expected that they complete 5 nights of reading per night (20 minutes per night) and log that into their Journals.
They have also started Spelling homework which involves completing their spelling word list and also choosing an activity from the grid (1 small activity per week).

Be Seen Be Heard

Communication & Hearing Specialist

Free 30 minute phone or Zoom consult

Enquire today about ongoing communication support

Katie Franks is an experienced Communication & Hearing Specialist providing:

- 1:1 home-based communication therapy sessions
- Communication support in kindergartens, childcares and schools
- Consultancy/professional development for educators

To discuss your child's communication goals, book your free 30 minute phone or Zoom consult via:
www.beseenbeheard.com.au
Or scan the QR code

PEARCEDALE BASKETBALL CLUB

NEW PLAYER REGISTRATIONS

NOW OPEN

PEARCEDALE BASKETBALL CLUB ARE NOW TAKING REGISTRATIONS FOR NEW PLAYERS WHO ARE INTERESTED IN PLAYING IN THE WINTER SEASON [STARTING TERM 2]. PLAYERS IN ALL YEAR LEVELS AT SCHOOL ARE WELCOME TO REGISTER THEIR INTEREST.

PLEASE VISIT THE PEARCEDALE FACEBOOK PAGE FOR THE REGISTRATION LINK [OR CODE BELOW] OR ENTER THE FOLLOWING LINK.

https://www.playhq.com/basketball-victoria/register/566777

NOTE - CURRENT PLAYERS DO NOT COMPLETE THIS FORM

PEARCEDALE BASKETBALL CLUB COMMITTEE

UNIFORM SHOP

OUR UNIFORM SHOP IS STOCKED WITH AWESOME MERCHANDISE TO GET YOU READY TO TAKE THE COURT, OR WEAR IT CASUALLY TO REPRESENT THE CLUB.

VISIT - https://pearcedalebc.com.au/index.php/shop/

NEW PLAYERS - BE SURE TO CHECK OUT OUR 'NEW PLAYER PACK' FOR A GREAT DEAL TO GET YOU STARTED.

CURRENT PLAYERS - PLEASE KEEP IN MIND, IF YOU NEED TO SIZE UP IN YOUR PLAYING SINGLET, SINGLET ORDERS CAN TAKE UP TO 6 WEEKS TO ARRIVE

FOLLOW US ON FACEBOOK FOR FURTHER UPDATES