

2024



## Grade 5 & 6 iPad Program

Pearcedale Primary School is dedicated to providing students with the best possible ICT opportunities. Furthermore, we believe in teaching students how to be safe, responsible and understand the importance of being a responsible Digital Citizen.

In 2024, we will continue to implement a 1:1 iPad Program for Grade 5 and 6.

## What is the BYOD Program?

Our B.Y.O.D iPad program refers to students bringing their own device to school. Our 1:1 iPad program aims to ensure that each student in Years 5 and 6 will be able to access his or her own iPad for use at school and home as required.

The school will provide the infrastructure to support students' access to the wireless network. For a child to have access at home and school, parents are invited to provide their child with an iPad. The iPads will give students access to a range of tools to assist their learning, guided by the teacher.

OPTION 1: Existing iPad owner

OPTION 2: Private Purchase



## Philosophy

Technology isn't going away.

Grade 5 & 6 is a crucial time to teach students about the appropriate use of technology before high school.

We believe that in Grade 5 & 6, teachers and parents must work together to support students in becoming responsible digital citizens.

## Why iPads?

There will be great potential to enhance students learning. Your child will be able to do the following:

1. Create a digital portfolio via the app SeeSaw. Students can upload work directly to their teacher. Parents will also have complete access to all their child's work.
2. Use the G Suite for Education. Teachers can deliver work and feedback in a far more timely and effective manner through Google Classroom..
3. Be able to code and program robots such as Ev3 Lego Mindstorm Robots and Spheros.
4. Use Touch Cast Studio to use Green Screen backgrounds to create reflections of their work.
5. Collaborate with classmates via Google Docs, Sheets, Slides and Forms.
6. Use Student Checklists with the App Explain Everything to explain their thinking after self assessing their own writing.



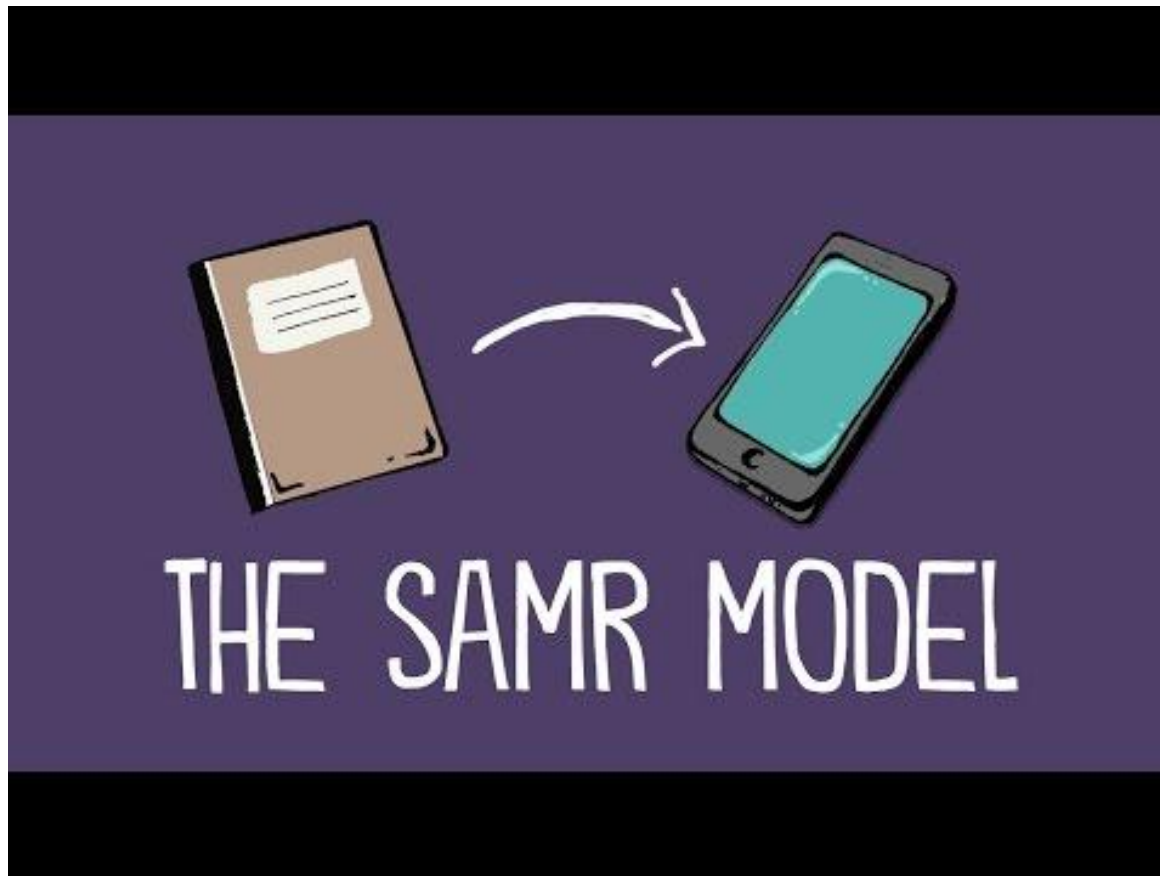
## How will iPads Improve Learning?

1:1 iPads promote better learning in and out of school by encouraging:

- Independent, self-initiated learning, eg promotion of problem solving skills, ability to 'Google' questions they have
- Ability to teach students how to communicate appropriately and safely in social websites
- Ability to access homework and school information online and offline
- Allow for teachers to teach students to use the internet appropriately as a tool to learn
- Working in online spaces, where students can access varied content to support their level of understanding in a subject area
- Ability to digitally capture any learning, such as videos or photographs to create things such as digital stories
- Immediate feedback on their learning, as students have the means to reflect instantly
- Opportunities to discuss cyber bullying as a real issue and discuss impacts of this as a class
- Use across all curriculum areas including The Arts, STEM, Physical Education and Auslan

## SAMR Framework

Our teachers believe in using technology through the SAMR Framework.



## What iPad should I purchase?

We recommend purchasing the **iPad 9th Gen - 64GB**. Other iPads will work, however they must be able to run iOS 13 as a minimum requirement to be compatible with the G Suite apps the school uses. .

We also recommend that parents purchase the Apple Protection Plan for the iPad to extend the warranty and support period to two years.

## Options for iPad

- BYOD iPad (Already owned)
- iPad purchased through JB Hi-Fi BYOD Portal
- iPad leased through JB Hi-Fi BYOD Portal



# iPad Program - FAQ

2024

## How to Purchase an iPad through the

[JB Hi-Fi BYOD portal](#)

Log in using our school code: PEARCEDALE2024

The screenshot shows the JB Hi-Fi BYOD Online portal. At the top, there is a yellow header with the JB Hi-Fi logo and 'SOLUTIONS FOR EDUCATION' on the left, and 'BYOD ONLINE' on the right. Below the header is a black navigation bar with links for Home, About Us, Returns, My Account, Contact Us, and School Access. A blue banner below the navigation bar contains a message: 'JB Hi-Fi stores are closed in New South Wales and Victoria, see COVID-19 Updates for details.' The main content area features a large image of a smiling boy. On the left, there is a section titled 'PARENTS START HERE' with the text: 'Use the code you received from your school to get great deals on the best laptops, tablets and accessories for learning.' Below this text is a text input field labeled 'Enter School Code' with a question mark icon, and a yellow 'START SHOPPING' button. On the right, there is a 'CHECK YOUR ORDER HISTORY' section with the text: 'Want to see how your orders are going? Enter your email address and password below.' This section includes two text input fields for 'Email address' and 'Password', a 'Forgot your password?' link, and a black 'LOGIN' button. Below the login section is a 'SCHOOL LOOK UP' section with the text: 'Find out if your school is registered for JB Hi-Fi BYOD Online bargains' and a yellow arrow button. In the bottom right corner, there is a yellow 'Help' button with a question mark icon.

**JB HI-FI SOLUTIONS FOR EDUCATION** **BYOD ONLINE**

Home About Us Returns My Account **Contact Us** School Access

JB Hi-Fi stores are closed in New South Wales and Victoria, see [COVID-19 Updates](#) for details.

### PARENTS START HERE

Use the code you received from your school to get great deals on the best laptops, tablets and accessories for learning.

 ?

**START SHOPPING**

### CHECK YOUR ORDER HISTORY

Want to see how your orders are going?  
Enter your email address and password below.

Forgot your password? **LOGIN**

JB Hi-Fi's [privacy policy](#) specifies how we will handle your personal information and other information required to be disclosed to you under the Privacy Act. Please read this policy before providing any personal information to us.

### SCHOOL LOOK UP

Find out if your school is registered for JB Hi-Fi BYOD Online bargains

**Help**



## Apple ID & Family Sharing

You have the ability to control your child's usage through **Family Sharing**. Read the instructions of how to set this up by clicking on this link - [Family Sharing](#).

Below is a quick video on how to begin setting it up.

### *eStorm's Guide to Apple Family Sharing*



## Screen Time Restrictions

Apple's latest software updates allow you as parents to control and restrict which apps students can use as well as set up time limits for them.

The video below is an example of how to set up some features.



## Who will own the iPad?

The iPad will be the property of those parents/guardians who purchase an iPad privately, being used in conjunction with the school's Acceptable Use Policy.

## My child already owns an iPad

If your child already has an iPad that runs iOS 13 or later they can use it as their BYOD device.

## Warranty & Insurance?

iPads brought to school **ARE NOT** covered by Pearcedale Primary School or the Department of Education's insurance.

If the iPad is damaged at school it is the parents' responsibility to pay the insurance excess. You may wish to check with your home and/or contents insurer if your existing cover extends to an iPad being brought to school by your child.

Before your iPad can come to school you will be required to complete a **User Agreement** confirming you understand it is not covered by the school or Department of Education insurance policy.

The student and their family/caregivers assume full financial responsibility for the iPad in the event of damage, loss, theft and any other instance of negligence and/or abuse.

## What is the User Agreement?

A Digital Technologies Acceptable Use Agreement will go home at the beginning of the school year. This relates to using all technology at Pearcedale Primary School.

The iPad Acceptable Use Agreement is separate and related to the BYOD program. It needs to be signed by all students involved in the program and their parents.

**Children cannot bring iPads to school until the student and parents have signed this form.**

## Social Media

Most social media apps and websites require students to be +13.

Our position on Social Media is that no student should be using it. Considering our Grade 5 & 6 students are younger than 13, using it, would in fact, make it illegal.

We will work to educate our community about Social Media. However, we do not take responsibility for your child creating issues with other students outside of school hours using social media.

We can't stress this enough!

**Your child DOES NOT NEED SOCIAL MEDIA in primary school.**



## Taking Photos & Videos

Students may take photos and videos of other students only if instructed by a teacher.

They ARE NOT under any circumstances allowed to publish photos and videos of other students and teachers through personal online media.

## Stage Response to inappropriate iPad use

### Breaching iPad User Agreement Policy

Theft, or engaging in behaviour that vilifies, defames, degrades or humiliates another person will automatically go to the top tier. This also falls under the guidelines of Suspension.



3rd Misconduct

**Indefinite**

2nd Misconduct

**One Week**

1st Misconduct

**One Day**

## What if my child breaks the Agreement?

- A consequence will be enforced depending on the severity of the offence in accordance to our *Stage Response to inappropriate Use* outlined in the iPad information Handbook.
- All offences will be investigated thoroughly with checks made to the child's iPad and school account.
- The time frame will vary according to the severity of the offence.

## What apps do I need?

It is our recommendation that students organise their apps into folders to assist in locating specific apps but to also clearly categorise them into those to be used at school and those to be used outside of school.

**A list of apps will be handed out at the beginning of the school year..**

## Can parents regulate what apps can be added and deleted?

Yes. Restrictions can be set by parents to regulate which apps are installed or deleted on the device, as well as access to the iTunes store. Parents wishing to explore this can find useful guides online.

The school encourages trust and monitoring in the first instance with blocking being the final choice.

## What technical support is there?

The school employs IT technicians, who will be able to assist with connecting to the school's network and most technical issues.

All Grade 5 and 6 teachers will be trained to solve most common technical issues relating to the iPads. They will also be supported by our School's Specialist Technician. However, if major issues arise it will be the responsibility of the parents to repair and fix the issues.

Students are to inform their teacher immediately of any problems.

JB Hi-Fi also offer technical support.

## Where do the devices go when not in use?

When not in use, the devices will be locked within the classroom. Depending on the classroom circumstances, it will be stored in a locked cabinet, locked office or locked room. Rest assured, the safety of your child's iPad is a high priority. No iPad is to be taken outside except with the specific permission of a teacher for a learning activity.

Students will be able to place their iPad inside their classroom anytime from 8:30am as long as a teacher is present. If not, they will need to remain in their bag until the rooms are unlocked.

Students are not permitted to use their iPads in the school grounds before or after school.

Students will be strongly advised to keep their iPads in their zipped up school bag when travelling between home and school.

## How will the school 'Police' the iPads?

Teachers will supervise students as they would for any learning activity in a focused classroom. Appropriate use of the Internet service within the DET network is closely monitored by a filtering system, which allows for inappropriate content blocking by a regularly updated list of categories and sites. This does not apply to use of devices outside of the school network.

At Pearcedale Primary School we place an emphasis on digital citizenship and appropriate use of electronic devices beginning right from the first day of Foundation through to Year 6. Students in Year 5 and 6 are challenged to develop their own understanding of the agreements as they are taught about their online responsibilities and their 'digital footprint'. In this way, they have a shared understanding and ownership over the standards that are expected at our school.



## Who monitors usage at home?

That is the responsibility of the parents.

When off school grounds, parents have an obligation and full authority to monitor device usage. Examples of this include:

- Encourage use in a family or shared room and not in the bedroom or other private spaces
- Charging of devices outside of the bedroom
- Restrict use at certain times of the evening or weekend
- Regularly examine the documents, browsing history and other contents of the device.
- An aspect of this program we are greatly looking forward to is the increased communication and cooperation between home and school in regards to online behaviours and device use.

## Will students use the iPad in every lesson?

Currently, iPads are used in every classroom at Pearcedale Primary School. However, they **are not** used for every lesson and will depend on the subject or topic being covered.

Teachers will ensure that there is a balance between time 'on' and 'off' the iPad.

It is definitely NOT going to replace quality teaching. Students do not 'go on to the iPads' to do their learning. It is used as a tool to support students to show their understanding of what is being taught. It will be used across key areas of literacy and numeracy, the specialists program and during inquiry learning. **Students will not use the iPad 100% of the school day.** There will be sessions in the day where it is not used because it will not be the best tool for the task.

## Will my child share their iPad with a student that doesn't have one?

No. The iPad you supply for your child is theirs to have as a personal device that supports their learning. Students will be free to share as they wish, but will not be required to allow other students to use their iPad.

## Is my child expected to take their iPad home every night?

Yes. This forms an important part of the BYOD process so that learning can continue beyond the boundaries of the school.

## How will teachers be trained and supported?

The school is committed to ensuring teachers receive up-to-date professional learning on the most effective ways to use digital technologies in the classroom.

## Does the iPad require a passcode?

Our policy at Pearcedale is that students **are** encouraged to have a passcode on their iPad.

We understand concerns about privacy, however teachers need to be able to access the iPads at all times and your child's passcode will be required by the teacher at the beginning of the year. If the code is changed at any stage throughout the year, the classroom teacher will need to be notified.

## What if my child leaves their iPad at home?

Arrangements will be made to enable the student to participate in learning activities without their device. Students will be encouraged to be responsible for their device and repeat forgetfulness will require consequences and communication with parents.

## iTunes Accounts?

It is a requirement of Apple that a person must be over 13 years of age to have an iTunes account. It is recommended that parents set up the iTunes account with their child using the instructions provided by the school.

Parents can determine whether children have access to the iTunes account password. It is recommended that students back up their iPad through iTunes a minimum of once a fortnight to avoid the loss of information.

## How will I charge the iPad?

All iPads must be charged at home overnight and returned back to school fully charged at the beginning of every day. The iPad battery will last a typical school day.

## What about handwriting?

Students will continue to complete handwritten tasks. The teachers at Pearcedale Primary School continue to view handwriting as an important skill.



## Will students be permitted music and games on the iPad?

Students will be permitted to have legally downloaded music and games stored on the iPad. Parents are strongly encouraged to monitor the appropriateness of the games installed onto the iPad. Students will not be permitted to listen to music or play non educational games during school times.

**Any non-educational apps must be grouped into a 'Home' folder.**

## Are many other schools BYOD?

Yes, there are many schools in the Mornington Peninsula and all around the world that have taken up a BYOD/1-to-1 program.

## Parental Support

The office of the e-safety commissioner has some fantastic up-to-date resources to support parents. Follow the link to the iParent portal.

Also Common Sense Media is a one stop shop for learning more about what your kids are watching and playing.

<https://www.esafety.gov.au/education-resources/iparent>

<https://www.common sense media.org/>

## I'm still concerned about Screen time

As a school, we are careful to ensure students use the iPads in a balanced manner.

We strongly encourage parents to become familiar with managing screen time at home. Much like learning manners and eating healthy food, using devices appropriately starts at home!

Further Reading:

<https://www.esafety.gov.au/parents/big-issues/time-online>

If you are concerned about screen time at home, we recommend visiting [OurPact](#).

## What if my question isn't answered here?

### **Please ask!**

We understand that there may be some early confusion and you may have questions that have not been answered in this document. We welcome input from parents, students, and the community and would be grateful for any constructive criticism.

We will continue investigating how to best support you and your students in the ongoing implementation of this program.

If you have any further questions or concerns about the program please contact the school and we will endeavour to get back to you as soon as possible.