



Pearcedale Post



A message from our Assistant Principal - Jeff Mead Issue 6 - Friday 30th Apr 2021

TERM 2

Given that this is our first newsletter for Term 2, I would like to take the opportunity to welcome everyone back. During the holidays we had a number of exterior surfaces painted—giving the school a fresh and bright look. Another noticeable change was the installation of Interactive Smart Boards in every classroom—enabling us to continually improve delivery of student learning through state of art educational technology. Already the term is shaping up to be a busy and exciting time with School Camps, Enrolment Week for 2022 Foundation students, Athletics and Interschool sporting events, Mothers’ Day Stall and NAPLAN.

CROSS COUNTRY RUN

Despite a slightly rainy start to the day, our School Cross Country event went ahead—much to the delight of everyone involved. It was great to see our students getting into the spirit of the day by giving their best and encouraging those around them. Special thanks to our PE teachers, Rhonda Peney and Josh Simpson for organising the event.



A Grade 6 Camp update from Mr A!

This week I had the absolute pleasure of attending the Year 6 camp to Beechworth. This was our first camp since 2019. Proud is an understatement for our children. The way they interacted with each other, the staff and our new friends working in Beechworth was impressive. The week started with a stop at Glenrowan learning about Ned Kelly and the last stand. Over the course of the week they learnt more about Ned and his trial, the Beechworth Gold rush and all the businesses that opened up in the area. Highlights have been panning for gold, bush dance with Lazy Harry, re-enacting the Ned Kelly trial, Beechworth Honey and the Beechworth Sweet Company. The children will have many wonderful memories for year years to come. A huge thankyou to the staff and parents who attended camp....we appreciate your care for our Year 6 students....A great team!

NAPLAN

Important information regarding NAPLAN for Years 3 and 5 has been included in this edition of the newsletter—please read ahead.



NEW STAFF

Please welcome our recently appointed staff members:

Office:

Helen McGuigan —replacing Annette in the office while she is on leave

Education Support:

Hannah Hemley
Kiara Tanic
Natasha Lesiuk

Deaf Facility:

Melanie Lawrence

Our mission is to enrich and equip all students with knowledge, skills and strategies that empower them to be active life-long learners, productive community members and global citizens.

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**Please use
Compass for all
future School
notifications.**

NAPLAN 2021

This year the National Assessment Program - Literacy And Numeracy (NAPLAN) testing for Years 3 and 5 students will be held on Tuesday 11th May, Wednesday 12th May and Thursday 13th May.

NAPLAN is a set of tests undertaken by all students in Years 3, 5, 7 and 9 - across Australia. The three days of testing focus on Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy.

The aim of NAPLAN assessments is to highlight the educational developments that students make over the course of their time at both Primary and Secondary School.

NAPLAN is not a pass or fail style of test, but rather it demonstrates how individual student's Numeracy and Literacy skills are progressing, against national standards for all Australian children. The results of this testing provides information for students, parents and teachers, which is used to improve student achievement.

Later in the year you will receive your child's personal NAPLAN report. This report will describe your child's particular skills in Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy. The report will also show how your child performed in relation to national minimum standards. These describe the minimum acceptable standards for students across Australia. Parents will be able to collect this report from their child's class teacher once they have arrived at school.

It is important to note that the twice yearly individual student reports prepared by the classroom teacher, give a more comprehensive and accurate picture of what your child is able to do and where they are having difficulties. For more information about the tests, please visit the VCAA website at www.vcaa.vic.edu.au or the NAP website at www.nap.edu.au

**This week Grade 1s have been reading
"Where the Wild Things Are".
These are the 1B Wild Things!**



Deaf Facility Newsletter-Term 2, Week 2

What have you enjoyed learning during facility sessions?



Khaistah: I like doing reading and digraphs and spelling tricky words. I like to talk about questions after reading.

Toby: I like writing about the weekend with Mrs Monitto.



George: I love going to facility sessions with Oliver and I enjoy bringing a friend.



Isla: I like reading and talking about unknown words to help with my reading comprehension and I like bringing a friend to facility.



Christian: I like writing so that I can get better and better at writing. Learning Auslan is fun because I can teach it to other people who don't know how to sign.

Dash: I enjoy working with my friends.



Sebastien: I like doing stuff with Ms O'Connell like math, reading, listening, writing and vocabulary.



Millie: I like writing about dragons. My dragon is green and orange.

Sienna: I like reading books and doing writing. I like doing sounds because they help me with my reading and spelling.



Hamish: I like learning about writing. I am remembering my spacing and I like using adjectives in my writing.



Noah: I like doing maths so I can get better at adding, doing place value and telling the time.

Brice: I like learning how to write paragraphs to improve my writing and playing 'Othello' with Mrs. Kovac.



Skylah: In the facility I like doing writing and spelling and also my goals are helping me to sound out words. I like playing games too!



Oliver: I enjoy fun time.

Angus: I like working on my writing because it helps me know what I need to improve on.



Layden: I enjoy reading because Mrs. Kovac helped me work out the sounds and how to say unknown words.



Faith: I like doing writing. Doing sounds helps me to say the sounds like 'sh'.



Lovayah: What I like is to bring a friend to facility and having fun with Emily.



PPS House Athletics Day Update - Ballam Park

In the last week of Term 1, we ran our Grade 3 - 6 House Athletics Day

The rain held off and we were able to run all the events. It was great to see the students proudly wearing their House Colours.

Well done to all the students for being brave and having a go at all the events. Everyone earned points for participating, and if you placed in an event you earned more points for your house.

The final overall results were very close and will be announced at the next assembly.

There were some outstanding individual efforts by our skilled athletes.

Congratulations to the following students:

9/10 Yr.

Chase M, Kale, Hendrix, Aria, Ava M, Harper and Fern

11 Yr.

Easton, Brandon, Ethan H, Aiden A, Jaz M, Gabby M and Ruby H

12/13Yr.

Rhys B, Phoenix, Isaac, Riley B, Seb D, Gabby D, Grace E and Mia S

The Murdoch District Athletics Day will be held in Term 3. The District Athletics team will be decided closer to this date.

Thanks Rhonda and Josh.

MAPPEN

Term 2 Overview

Foundation

Our Sustainable World

This term, the Foundation students will be learning how they can help to sustain the environment. We will learn the difference between good rubbish and bad rubbish and consider sustainable ways that they can stay warm in winter and stay cool in summer. We will grow our own vegetables in the classroom.



Grade 2

Stimulating Science

In this unit, Grade 2 will consider the changes that we experience in our lives through the lens of biology, earth and space, science, chemistry and physics. We will be learning to make predictions and scientific observations during the unit.



Grade 1

Tiptoe Through Our World

This term, Grade 1 will be learning about the importance of sustainability. We will be exploring how to reduce, reuse and recycle. In this unit, we will conduct an experiment to see how long things take to decompose.

Grade 3

The Blue Marble

This term, Grade 3's will be learning about the Earth and Environmental Sustainability. They will learn about living things, life cycles and how they rely on the environment to survive. Students will research endangered animals and the impact human impact on the environment and how we as humans can have a positive impact and help.



Grade 4

Into the Unknown

In this unit, Grade 4 will learn about changes over time and how those changes affect their lives. They will explore the changes of historic buildings in their local area. Students will learn about people who shaped our interconnected world as they research the life and legacy of an explorer from the 'Age of Exploration'. They will also learn about the significance of celebrations and symbols in Australia and around the world.



Grade 5

Think Global, Act Local

In this unit, Grade 5's are learning how to sustain the environment. Students will be immersed in the work of geographers as they consider how the data that they collect helps lead to changes to support the environment. They will research Europe or North America and present their research at the 'Tourism Expo' to convince visitors to come to their country.



Grade 6

Museums in Motion

This term the students will learn about the concept of change through Australian history. Students will learn about the causes and reasons why people migrated to Australia from Europe and Asia. We will learn about the events and people that have shaped our country, as they work towards open the 'Museum in Motion'.



How to Set up PARENTAL CONTROLS

to limit age-inappropriate

CONTENT

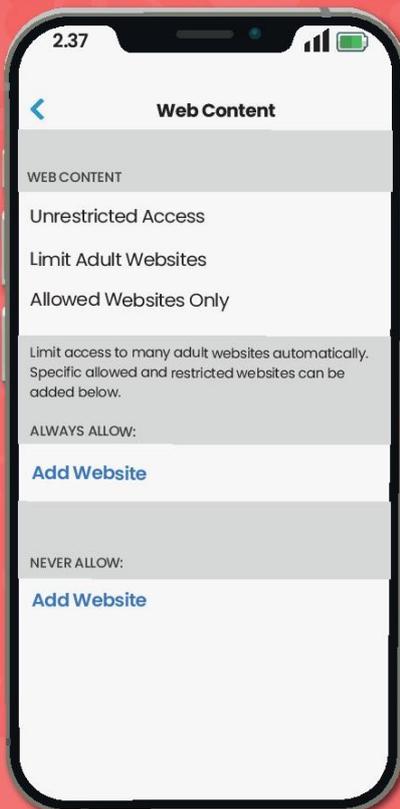
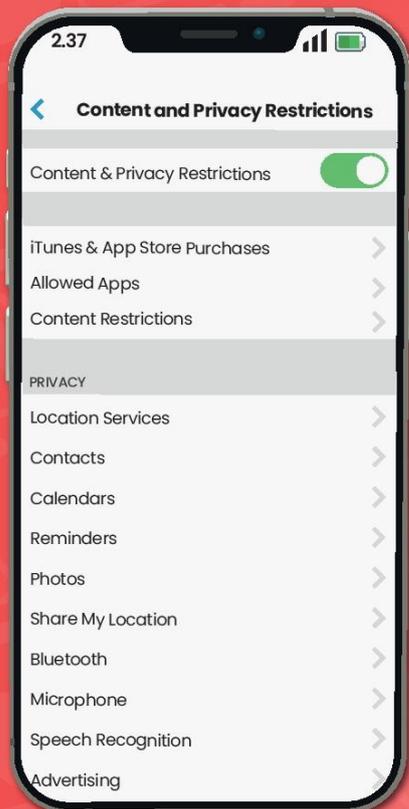
iPhone



www.nationalonlinesafety.com



The parental controls on iPhones allow you to block or restrict certain apps, features, content, downloads, or purchases. Setting limitations on content ratings, Siri and web searches enables you to filter out age-inappropriate content and vastly reduce the likelihood of your children being exposed to unsuitable material and information.



18+ Set up content rating restrictions

Content filters keep your child from viewing unsuitable material. They block apps, films and TV shows with specific age ratings, and music and podcasts with explicit content.

- 1 Open Settings
- 2 Tap Screen Time
- 3 Enable Content & Privacy Restrictions
- 4 Tap Content Restrictions
- 5 Choose the Settings for each feature you wish to restrict



Set up web restrictions

Website content filters restrict age-inappropriate content on Safari. You can also blacklist certain websites or allow access only to approved sites.

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap Content Restrictions
- 4 Tap Web Content
- 5 Choose between Unrestricted Access, Limit Adult Websites and Allowed Websites Only
- 7 Choose which websites you wish to allow/block

Set up Siri web search restrictions

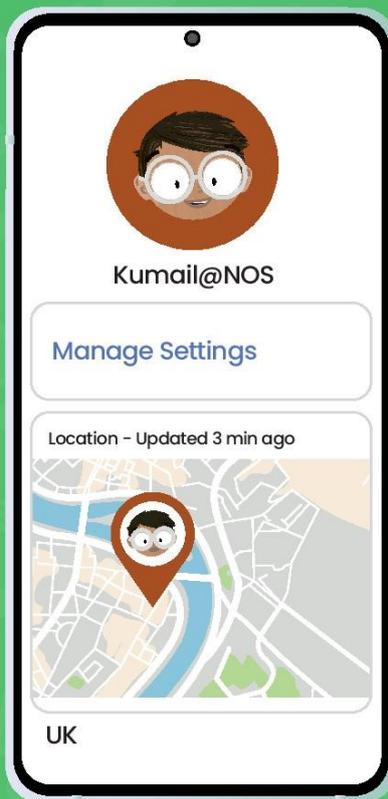
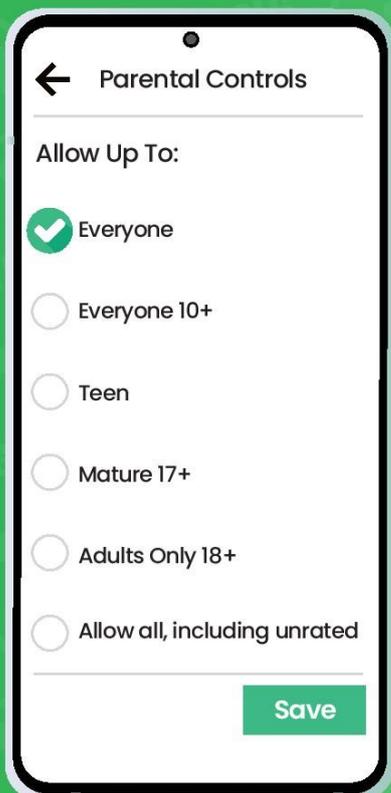
You can screen out explicit language to avoid Siri displaying inappropriate results. You could also disable Siri entirely, so your child can't use it to search the web.

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap Content Restrictions
- 5 Scroll Down to Siri
- 6 Choose to block either or both Web Search Content and Explicit Language

How to Set up PARENTAL CONTROLS to limit age-inappropriate CONTENT Android Phone



The settings on an Android device allow you to prescribe certain rules for when your child is using it. For example, you can block specific types of content to reduce the risk of your child being exposed to age-inappropriate material (music with explicit lyrics, for instance, and games, TV shows or movies that are unsuitable for young people). There are two ways to access parental controls on an Android phone: through Google Play or via the Google Family Link app. You can also lock your changes behind a PIN, so your child (or anyone else) can't change them back.



Set up parental controls with Google Family Link

- 1 On your phone, install Google Family Link for Parents
- 2 Tap Open and review the information
- 3 Tap Get Started
- 4 Tap Next to set up your child's device
- 5 On your child's phone, download Google Family Link for Children & Teens and enter the Family Link setup code provided
- 6 On your phone, open the Family Link app
- 7 Tap your child's name
- 8 Tap Manage Settings
- 9 Tap Controls on Google Play
- 10 Tap the content you would like to restrict
- 11 Choose how to filter or restrict access

Set up parental controls with Google Play

- 1 Open the Play Store app
- 2 Tap Menu (represented by three horizontal lines)
- 3 Tap Settings
- 4 Tap Parental Controls
- 4 Enable Parental Controls
- 4 Create Pin
- 4 Tap the content you would like to restrict
- 4 Choose how to filter or restrict access



WELL DONE ROC!

Always having a love of cars and going fast, Roc dreamed of being a speedway driver from the first time he laid his eyes on the dirt track. Unfortunately, he was too young for the Sprint Cars, so the next best thing was Speedway Go Karting. Getting behind the wheel for the first time in 2020, his debut was cut short by Covid-19, so 2021 would be his official Rookie Year. Last weekend Roc headed to Tamworth, NSW for the SKAA Australian Kart Championship, to participate in the Sub Junior Class. Going in as a rookie, Roc had minimal expectations other than to gain experience and have fun. A top 5 finish would be a bonus!

This would be the largest race meeting to date for Roc.

The 3 day event, started on the Friday with practice runs to tune the kart into the local conditions. Saturday, consisted of 3 heats where Roc was to start from 3rd, 6th, and 2nd positions and finished in 1st, 3rd and 2nd respectively. Sunday, he had one more heat starting in 8th and finishing 3rd. With such consistent heat results, Roc had done enough to secure the number 1 position going into the finals that afternoon.

With lots of nerves and excitement, Roc headed out on the track. When the green flag fell, Roc didn't get the best start dropping down to 4th spot before spending the next 3 laps making his way through to regain the first position. With 8 laps down, an incident at the back of the field resulted in the yellow hazard flag, which meant a single file restart. Roc wasn't going to be caught out this time and when the green flag signalled to go, Roc puts his foot down and pulled away from the field. On the last lap, Roc had a 0.915 second lead and crossed the chequered flag in 1st place.

Roc was overwhelmed with pride and excitement to be the Australian Title Champion in the Sub Junior class and is honoured to display the AUS 1 racing plate on his kart.



YARD DUTY RAFFLE TICKET

WINNER FOR FRIDAY 23RD APRIL IS

JAMES TURNER - 2D

FOR KEEPING THE YARD CLEAN!

A CANTEEN LUNCH ORDER VOUCHER WILL BE COMING YOUR WAY IN TERM 2!

YARD DUTY RAFFLE TICKET

WINNER FOR FRIDAY 30TH APRIL IS

TIA LENORD - 2D

FOR KEEPING THE YARD CLEAN!

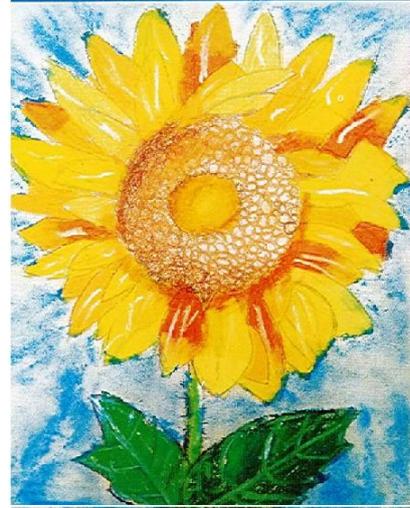
A CANTEEN LUNCH ORDER VOUCHER WILL BE COMING YOUR WAY IN TERM 2!



Student

ART PRIZE

Competition Dates: Monday 14th June – Monday 19th July



2021 Theme: Our Celebration of Australia. Celebrate your vision of Australia, be inspired by Australia's colours, flora, fauna, landmarks, people, traditions, sports, foods. Everything and anything that means Australia to you. Artwork can be 2D (e.g. drawing, painting, sidewalk chalk drawing etc.) or 3D (e.g. sculpture, construction).

WIN!

The National Student Art Prize will be awarded to one entrant in each of the six categories, each winning a \$250 Zart art & craft voucher and a \$450 Zart art & craft voucher for their enrolled school.

Shortlisted Prizes:

20 x \$50 student art & craft vouchers per category.

People's Choice Prize:

\$250 student art & craft voucher per category.



There are six prize categories:

Category 1: Primary School (Foundation to Level 3)

Category 2: Primary School (Level 4 to Level 6)

Category 3: Secondary School (Level 7 to Level 9)

Category 4: Secondary School (Level 10 to Level 12)

Category 5: Special Education (Primary Foundation to Level 6)

Category 6: Special Education (Secondary Level 7 to Level 12)

Entry is FREE and open to all students across Australia! Visit www.zartart.com.au for more information about how to enter and to view terms & conditions.

#zartart #ZartArtPrize



PEARCEDALE PRIMARY SCHOOL



EFTPOS available at the Canteen



ON-LINE LUNCH ORDERS

You can now order your child's lunch online @ www.myschoolconnect.com.au/

Down load the App at the App Store or Google play

We have everything ready to go to make Lunch orders easy. All you need to do is register, add your kids, don't forget their grades, choose their lunch and we will take care of the rest. You can order in advance or on the morning until 9am Too easy!!

CANTEEN LUNCH ORDERS

For orders direct to Canteen Please write the following details for your child's lunch order on a Paper Bag;

Child's Name & Grade, Food order, Cash amount enclosed

Food Allergies in **Red Pen**
Please provide one bag per order

*If a bag is not supplied 20c for a bag will need to be included.
* To help us to comply with Food Safety Regulations all Paper Bags must be new



Grab a Coffee or Hot Choc on Canteen Days
Hot Chocolate \$2.20
Coffee \$3.50
Tea \$2.00
Light Milk and Soy Available

TERM 2 2021

CANTEEN MENU



Nutritional Guide

All The Food in this Canteen Menu has been ranked by Nutrition experts using smiley faces. This allows you to make informed choices about your child's daily nutritional requirements.

😊😊=Green 😊= Amber

This Menu is in line with the DET School Canteen and other School food Policy "

Whilst we offer Gluten Free choices they are prepared with care in a Gluten environment

WWW.STIRCRAZYKIDS.COM.AU

Facebook/stircrazykidscanteen

TUMMY TEASERS

Available for lunch orders and every Canteen day at Recess and Lunchtime

| | | |
|----|---------------------------------------|---------|
| 😊😊 | Orange 1/4 | .30c |
| 😊😊 | Slinky Apple | \$1.00c |
| 😊😊 | Slice of Fruit in Season | \$1.00c |
| 😊 | Mini Muffin | \$1.00c |
| 😊 | Anzac Biscuit | \$1.00c |
| 😊 | Corn Flake cookies (Gluten Free) | \$1.00c |
| 😊😊 | Garlic Finger | .50c |
| 😊 | Jumpys (Chicken/Salt&Vin) | \$1.10 |
| 😊 | Veggie Chips (Gluten Free) | \$1.50 |
| 😊 | Grain Waves | \$1.50 |
| 😊😊 | Cobs Pop Corn | \$1.50 |
| | Plain Small Bag | .50c |
| 😊 | Ginger Bread People | \$2.00 |
| 😊😊 | Yoghurt Tubs—Topped with Fruit Coulis | |
| | Sml- \$1.00 Med- \$1.50 Lge-\$2.00 | |
| | Available Frozen | |
| 😊😊 | Quelch—Frozen Fruit Icy Pole | \$1.00 |

DRINKS

| | | |
|----|-------------------------------|--------|
| 😊😊 | Juice Box 250ml- Apple/Orange | |
| | Apple & Blackcurrant | \$2.00 |
| 😊 | Oak Milk | |
| | Choc / Straw / Vanilla | \$2.60 |
| 😊😊 | Plain Milk | \$2.60 |
| 😊😊 | Lactose Free Choc Milk | \$2.60 |
| 😊 | Hot Chocolate | \$2.20 |
| 😊😊 | Bottled water | \$1.60 |



Pearcedale Primary School

SPECIAL MEAL DAYS

MUNCHY MONDAY

😊😊 Home made Chicken Noodle soup Served with a dinner Roll \$4.50

TASTY TUESDAY

😊😊 Meat Ball sub \$5.50
Beef meat balls with passata sauce and cheese in a garlic buttered long roll.

WICKED WEDNESDAY

😊😊 Crispy Chicken Tender Wrap \$5.00
With Lettuce and Mayonnaise
Add cheese .50c

TEMPTING THURSDAY

😊😊 Steamed Dim Sims \$1.00
Gluten Free \$1.50
With or without Soy sauce

FANCY FRIDAY

😊 Hot Dog \$4.00
White long roll and Frankfurt
Add Cheese .40
With or without sauce or mustard

SPECIAL MEAL DEAL

Include an Oak Milk or Plain Milk for \$2.40

Add a Slinky Apple, Anzac, Corn Flake Cookie or a Mini Muffin for .90c each

RIGHT-ON-WRAPS

Tortilla Style Wrap with your choice of:

| | | |
|----|-----------------|--------|
| 😊😊 | Cheese & Salad | \$4.50 |
| 😊😊 | Ham & Salad | \$5.00 |
| 😊😊 | Chicken & Salad | \$5.00 |
| 😊😊 | Tuna & Salad | \$5.00 |

Add cheese for .60c and avocado for \$1.00

SUPER SALAD BOWL

😊😊 Super Salad Bowl \$4.00

Lettuce, Tomato, Carrot, Cucumber & Cheese

Add any extra filling for \$1.00 EA

Chicken, Ham, Tuna, Egg, or Avocado

YUM! YUM! YUM!



HOT ITEMS ANY DAY

Meal Deal Any Day

😊 Penne Pasta & Oak Milk \$6.40
Add a Slinky Apple, Anzac, Corn Flake Cookie or a Mini Muffin for .90c each

| | | |
|----|--|------------------|
| 😊😊 | Penne Pasta with Cheese (Available Gluten Free) | \$4.00 \$4.40 |
| 😊😊 | Mini Corn Cob | \$1.00 |
| 😊😊 | Hard Boiled Egg | \$1.00 |
| 😊😊 | Fresh Chicken Zoomer With or without cheese | \$5.00 |
| 😊😊 | Tuna, Chicken or Ham Melt Toasted with Corn & cheese | \$4.80 |
| 😊😊 | Pita Pizzas | |
| | Margarita | \$4.00 |
| | Ham & Cheese | \$4.40 |
| | Hawaiian | \$4.80 |

SUPER SANDWICHES

& ROCK 'N' ROLLS

Your Choice White Hi Fibre/Wholemeal Rolls are available for an extra 60c
Gluten Free Bread .60& Lactose Free Cheese .80

| | | |
|----|-----------------------|--------|
| 😊 | Vegemite | \$2.40 |
| 😊 | Honey | \$2.40 |
| 😊😊 | Cheese | \$2.70 |
| 😊😊 | Cheese & Vegemite | \$3.00 |
| 😊😊 | Cheese & Lettuce | \$3.20 |
| 😊😊 | Cheese & Tomato | \$3.20 |
| 😊😊 | Egg | \$3.20 |
| 😊😊 | Egg & Lettuce | \$3.70 |
| 😊😊 | Fresh Chicken | \$3.70 |
| 😊😊 | Fresh Chicken & Salad | \$5.00 |
| 😊😊 | Ham | \$3.70 |
| 😊😊 | Ham & Salad | \$5.00 |
| 😊😊 | Ham & Cheese | \$4.20 |

Extra fillings, Tomato, Cheese, Carrot, Lettuce
All extra fillings are 60c each
Avocado \$1.00

Truly Tasty Toasties

| | | |
|----|----------------------|--------|
| 😊 | Vegemite | \$2.40 |
| 😊😊 | Cheese | \$2.70 |
| 😊😊 | Ham | \$3.70 |
| 😊😊 | Ham & Cheese | \$4.20 |
| 😊😊 | Chicken & Cheese | \$4.20 |
| 😊😊 | Cheese & Vegemite | \$3.00 |
| 😊😊 | Cheese & Tomato | \$3.20 |
| 😊😊 | Ham, Cheese & tomato | \$4.80 |

Order online Details PTO

CAMPS, SPORTS AND EXCURSIONS FUND APPLICATIONS 2021

The Camps, Sports and Excursions Fund helps eligible families to cover the costs of school trips, camps and sporting activities.

If you have a valid means-tested concession card, such as a Veterans Affairs Gold Card, Centrelink Health Care Card or Pensioner Concession Card, or are a temporary foster parent, you may be eligible.

There is also a special consideration category for asylum seeker and refugee families.

Payment amounts this year are \$125 for eligible primary school students and \$225 for eligible secondary school students. Payments are made direct to the school to use towards expenses relating to camps, excursions and sporting activities for the benefit of your child.

If you applied for CSEF through our school last year, you do not need to complete an application form this year, unless there has been a change in your family circumstances e.g. child starting school in Prep.

Application forms are available at the school office. You can also download the form and find out more about the program on the Department of Education and Training's Camps, Sports and Excursions Fund web page. Please return completed application forms to the school office as soon as possible.



FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

MORE INFORMATION

For more information about the CSEF visit www.education.vic.gov.au/csef

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

If you applied for the CSEF at your child's school in 2019, you do not need to complete an application form in 2020 unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools in 2020 or you did not apply in 2019.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2020.

Check with the school office if you are unsure.



CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

School Name

School REF ID

Parent/legal guardian details

Surname _____

First name _____

Address _____

Town/suburb _____ State _____ Postcode _____

Contact number _____

Centrelink pensioner concession OR Health care card number (CRN)

- - - OR

Foster parent* OR Veterans affairs pensioner

*Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).

Student details

| Child's surname | Child's first name | Student ID | Date of birth (dd/mm/yyyy) | Year level |
|-----------------|--------------------|------------|----------------------------|------------|
| | | | | |
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| | | | | |

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Human Services (DHS) to provide the results of that enquiry to DET.

I understand that:

- DHS will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DHS and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the Victorian Department of Health and Human Services and for State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _____

Date ____ / ____ / ____

Term 2 Superstars Week 1

FOUNDATION

FA AHRIL
FB SAMMI
FC BROCK H
FD BROCK A
FE IMOGEN T

GRADE 1

1A CHARLIE C
1B BYRON
1C PRESTON R'C
1D GEORGE G
1E JACK MC
1F ERIK F

GRADE 2

2A IVY B
2B BODIE H
2C ARCHIE
2D JAX
2E HARLYN H
2F LUCAS G

GRADE 3

3A NATE D
3B MACKENZIE H
3C KAI L
3D JAKE F
3E WILLEM S

GRADE 4

4A CHARLOTTE P
4B KAIESHA
4C LUCAS S
4D KASH
4E AMBER B

GRADE 5

5A LACHLAN P
5B ASPEN M
5C LILY H
5D MACK G
5E KARA W

GRADE 6

6A GEORGIA
6B KAYLA J
6C MR A!
6D WILL M

SPECIALISTS

ART -
STEM - 4D
AUSLAN -
SPORT - 4E & 5C
PERFORM ARTS- 3B

MATHLETE OF THE WEEK

FOUNDATION - NOAH FB
GRADE 1 DARCY 1E
GRADE 2 HUNTER M 2B
GRADE 3 NEVE H 3C
GRADE 4 SOPHIE W 4C
GRADE 5 LOGAN W 5C
GRADE 6 ALEXIS H 6D

Term 2 Superstars Week 2

FOUNDATION

FA SHEVVI
FB NOAH M
FC ISAAC F
FD SAFA A
FE BODHI P

GRADE 1

1A RYDER S
1B BENSON B
1C MAX M
1D ZARA
1E
1F MICHAEL B

GRADE 2

2A JACKSON G
2B JASMINE T
2C TED B
2D NOVAK
2E RAFE
2F BRAYDON H

GRADE 3

3A OLLIE S
3B KAYLEE W
3C SUMMER J
3D DARCY MC
3E BEN D

GRADE 4

4A WESLEY A
4B ARIA S
4C AVA M
4D AUSTIN V D
4E ASHTON R

GRADE 5

5A SEALY W
5B KEENAN B'G
5C LOGAN W
5D LUCY B
5E

GRADE 6

MR A FOR BEING
AWESOME AT
CAMP!

SPECIALISTS

ART -
STEM - 1A
AUSLAN -
SPORT - 3A & 5C
DIGI TECH -
PERFORM ARTS- 5D

MATHLETE OF THE WEEK

FOUNDATION SCARLETT -FD
GRADE 1 ARCHER M- 1D
GRADE 2 BEN SMITH -2B
GRADE 3 NEVE H - 3C
GRADE 4 SOPHIE W - 4C
GRADE 5 LOGAN W - 5C
GRADE 6

FRANKSTON HIGH SCHOOL

2022 ENROLMENT INFORMATION SESSIONS AND TOURS

Wednesday 21 April Thursday 22 April Monday 26 April

Tuesday 27 April Friday 30 April

9.15am Information Session and Tour (Performing Arts Theatre)

Thursday 22 April

7.00pm Evening Information Session - No Tour (Performing Arts Theatre)



Frankston High School has an outstanding reputation as a high performing school, particularly in the areas of academic achievement, music and sport. Prospective parents are encouraged to attend an information session and tour of the school. Book via our website <http://www.fhs.vic.edu.au/>



Discover John Paul College

Enrolments now open for Year 7 2023

Discover our community of vibrant learning, where each student is supported and challenged to achieve excellence. **Book a College Tour** to learn more about John Paul College and to explore our expansive grounds and state-of-the-art facilities.



JOHN PAUL COLLEGE
with Him is the fullness of life

Bus service available to Carrum, Bonbeach, Carrum Downs, Skye, Chelsea, Seaford, Patterson Lakes and Sandhurst.

Book a College Tour via jpc.vic.edu.au

McMahons Road, Frankston VIC 3199 | 03 9784 0200 | johnpaul@jpc.vic.edu.au | jpc.vic.edu.au

BigLifeJournal

TODAY I'M GRATEFUL FOR MY KIDS:

- ◆ WANTING THEIR WAY = BEING PERSISTENT
- ◆ CLINGING TO ME = BEING AFFECTIONATE AND CONNECTED
- ◆ DEMANDING THINGS = BEING ASSERTIVE
- ◆ NOT SITTING STILL = BEING ENERGETIC AND JOYFUL
- ◆ WHINING ALL DAY = COMMUNICATING THEIR NEEDS
- ◆ BEING LOUD = BEING EXPRESSIVE AND CONFIDENT

WE MAY NOT HAVE THE POWER TO CONTROL OUR CHILDREN.
BUT WE DO HAVE THE POWER TO ADJUST OUR THOUGHTS AND
FEELINGS ABOUT THE STRUGGLES OF PARENTING.

BigLifeJournal.com

Aboriginal and Torres Strait Islander Significant Dates 2021



- 26th January Survival Day
- 13th February Anniversary of The Apology
- 18th March National Close the Gap Day
- 26th May National Sorry Day
- 27th May Anniversary of 1967 Referendum
- 27th May-3rd June National Reconciliation Week
- 3rd June Mabo Day
- 4th-11th July National NAIDOC Week Heal Country!
- 4th August National Aboriginal and Torres Strait Islander Children's Day
- 9th August International Day of the World's Indigenous Peoples
- 1st September Indigenous Literacy Day

Artwork displayed on this document was developed by Gary Saunders, Indigital



Cohealth Aboriginal and Torres Strait Islander Health Team - Selly Berger 0475 525 917